

F3 STAKEHOLDERS' STATEMENT OF PRINCIPLES

November 27, 2001

OVERARCHING F3 PROJECT PRINCIPLES: (NON-NEGOTIABLES)

PURPOSE

To establish a comprehensive system of care in Lancaster County that meets the complex and changing needs of children and adolescents with serious emotional disturbances and their families.

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GRANT GOALS

To ensure the full involvement and partnership of families.

To create a sustainable system of care.

To create organizational relationships.

To develop a consolidated service delivery system.

To establish interagency involvement in project structure and process.

To develop accountable delivery systems.

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CORE VALUES:

Child centered

Family focused

Community based

Culturally competent

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F3 STAKEHOLDERS AGREE THAT FUTURE ACTIONS AND SOLUTIONS THAT AFFECT INDIVIDUALS, SYSTEMS, ORGANIZATIONS, FAMILIES, AND COMMUNITIES MUST HAVE THE FOLLOWING QUALITIES:

- **ORGANIZATION AND STRUCTURE THAT IS CHARACTERIZED BY:**
 - **Child centered, family focused, community based, strength based, outcome-focused, culturally competent values; and**
 - Timeliness;
 - Efficiency and fiscal responsibility;
 - Effective information exchange and use of resources;
 - Consistency;
 - Future-orientation;
 - Individualized flexibility;
 - 24/7;
 - Cohesive, comprehensive, and integrated infrastructure;
 - Geographic accessibility; straight-forward “navigation”(demystified);
 - Centralized initial contact;
 - Integrated needs of law enforcement, justice, policy, families, and youth;
 - A seamless continuum;
 - Transparent relationships;
 - Inter-/multi-disciplinary coordination;
 - Increased public awareness;
 - Family and individual empowerment;
 - Increased community capacity, strength, and resiliency;
 - Identification and utilization of competent community resources;
 - Standards and accountability for best practices;
 - Equity;
 - Political influence;
 - Contributes to whole community impact.
- **PLANNING AND PROCESS THAT:**
 - **Is child centered, family focused, community based, strength based, outcome focused, culturally competent; and**
 - Is proactive, front-end, and prevention-oriented;
 - Focuses on early intervention/response;
 - Recognizes risks;
 - Is inclusive, culturally competent, and transparent;
 - Has consistency in decision-making and support;
 - Deals with transitions;
 - Pools collective knowledge and facilitates shared knowledge;
 - Contemplates political and policy implications;
 - Has intentional results;
 - Recognizes individual and systemic needs;

- Has community buy-in/support;
- Avoids unnecessary duplication;
- Recognizes short and long term implications;
- Ensures predictability in structures and boundaries;

- **SYSTEM ASSESSMENT AND SERVICE DEVELOPMENT THAT:**

- **Is child centered, family focused, community based, strength based, outcome focused, culturally competent; and**
- Offers choices and alternatives;
- Examines and ensures competency – professional and cultural;
- Is developmental and acknowledges of the whole person;
- Capitalizes on family strengths and unique circumstances;
- Is creative and responsive;
- That protects confidentiality and safety;
- That is prevention oriented;
- Is integrated;
- Serves as a resource;
- Timely;
- Preserves integrity and human dignity;
- Facilitates effective information exchange.

- **SERVICE DELIVERY THAT:**

- **Is child centered, family focused, community based, strength based, outcome focused, culturally competent; and**
- Is humane and people friendly;
- Is accessible and available;
- Is least restrictive;
- Respects youth;
- Actively and visibly honors cultural contexts and integrated patterns of behavior;
- Diminishes numbers entering the system and out of home placements;
- Influences self-determination and self-enforcement;
- Is affordable;
- Has no unnecessary duplication;
- Fosters inter-agency collaboration;
- Reflects best practices.